

Clackamas360: Watershed Tour

Lesson 1: Clackamas Basin

Go Beyond prompts

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Slide 2: Land of the Clackamas

<https://clackamas360.glitch.me/1LandoftheClackamas.html>

Go Beyond: Same place, different times: How would your life be different if you lived in the Clackamas River Basin in different times throughout history? What would you do every day if you lived here in the year:

- a. 1800 (life as a teenager of the Clackamas people)
- b. 1900 (growing up during the European settling of the region)
- c. 2021 (what do you do today and how does it relate to the watershed?)
- d. 2100 (how will life change for kids growing up at the end of the century?)

How would your relationship to the Clackamas River change throughout these different times? What knowledge and skills would you be learning to prepare you for life in the Clackamas River Basin? Make a schedule of what your daily tasks would be for each of these time periods and then write a paragraph about each time period comparing and contrasting what your life would be like in each time period.

Slide 4: Clackamas Ecoregions

<https://clackamas360.glitch.me/3ClackamasEcoregions.html>

Go Beyond: Go to the Oregon Conservation Strategy website and read about the West Cascades and Willamette Valley Ecoregions:

<https://www.oregonconservationstrategy.org/ecoregions/>. Read about each ecoregion's conservation issues and priorities, then select a Limiting Factor that interests you. What do you think would be a solution to address this Limiting Factor? Write how you would approach the Limiting Factor, including who you think is responsible to address the issue, who you would engage as a partner, and how you would go about resolving the problem.

Slide 5: Clackamas Subwatersheds

<https://clackamas360.glitch.me/4ClackamasSubwatersheds.html>

Go Beyond: How's My Waterway?

- a. Enter your address into the Environmental Protection Agency's "How's My Waterway" website: <https://mywaterway.epa.gov/>
- b. What watershed(s) are you in? Have you ever visited the creek or river that the EPA lists you live within? What is the Condition of your Waterbody? What aspects are "Good," which are "Impaired," and how does it say you can help improve the situation?

Slide 6: Clackamas Water Provides

<https://clackamas360.glitch.me/5ClackamasWaterProvides.html>

Go Beyond: What resources do you get from the Clackamas River Basin?

- a. Make a list of the types of resources you get from your watershed. Include physical things like timber products and farmed food, but also think about intangibles like electricity and recreation.
- b. Do you get most of what you need to survive from your watershed? What do you need from other places? Considering the population of Clackamas County is projected to increase % by 2032, how does that make you feel about the availability of resources in the Clackamas Basin? What can you do to be more sustainable?

Slide 7: Clackamas Water Journeys

<https://clackamas360.glitch.me/6ClackamasJourneys.html>

Go Beyond: Go to the Clackamas River Water Providers Indoor Water Conservation Art Project:

<https://www.clackamasproviders.org/indoor-water-conservation-tips/>

- a. Create signs to put up around your house to remind yourself and your family of water conservation tips.
- b. How do the actions of people upstream of you affect you? How do your actions affect those downstream of you?